

Result annotations/resultatnoteringar (unscored examination components)

Excerpt from [Local regulations for courses and examination at the first- and second-cycle levels](#):

Result annotation is used to record the completion of an unscored examination component. Two or more results annotations result in a scored examining component (examination element). The examination formats of results annotations should be specified in the course syllabus; however, their credit value does not need to be stated. To obtain a grade for the examination element, the student must complete all the results annotations.

To ensure that results annotations are handled properly while the course is conducted, they can be recorded in the university's education administration system. Each results annotation constitutes part of the scored examination component.

If a student has not completed all the results annotations (i.e., has not obtained a grade for the relevant scored examination component) and returns to the course for a later course instance, the examiner will determine if previously completed results annotations are equivalent and correspond to the new course instance's results annotations. If they are not equivalent, they must be completed again.

Example of phrasing in the course syllabus for result annotations:

The examination element xxx, X credits, consists of seminars, laboratory work, and individual written hand-in assignments.

Results annotation can also be used for optional tests (Swedish "dugga").

Recommendations from course administration at SBE:

If you use an excel or similar to note the various components in the course, we recommend you to enter result annotations in Ladok instead. This is to make the process more legally secure and avoid ambiguities that may arise in the event of, for example, re-registrations/illnesses, when it is important to have the students' participation in the various components documented. We are happy to help you create the results notations and show you how to use them. Email us at: ekonomihogskolan@lnu.se.

Recommendations from Lnu:

Mandatory learning elements should not be used to increase student attendance at lectures, seminars, or similar activities. Therefore, mandatory components should not be included in schedules or equivalent unless they are specified as mandatory educational components in the course syllabus.

A general recommendation is that mandatory learning elements should be used with discretion, that is, only in cases where the relevant learning cannot be achieved through some other learning activity.