

Remote assessment of practice lesson

The following instructions should be followed by students doing their teacher training placements abroad.

- Each student should use their own mobile phone and/or other filming device as a tool for remote assessment of practice lessons. They can let a pupil, mentor or other person at school do the actual recording.
- The student records four lesson elements (see further down) for feedback from the tutor in Sweden.
- These lesson elements can *either* be recorded during the same lesson *or* be recorded during different lessons over several days.
- The lesson plan (pedagogical planning) that follows each video recording can *either* be a standard one which covers one entire lesson *or* be four ‘mini’ lesson plans which cover each of the lesson elements in turn.
- Students and mentors at the school should use the booklet *Teaching practice placement in languages in the Teacher Education Programme* as a reference as far as aims and objectives of the placement are concerned. The booklet also gives the student and mentor good opportunities to discuss lesson plannings, student teacher achievement and evaluation of the student teacher’s teaching.
- When the recordings have been uploaded, your tutor in Sweden will first comment on them on a Moodle server and then follow up with a live chat with the student and her mentor (using Skype or Adobe Connect).
- If there are any technical problems with uploading, save the recordings on the mobile phone and we will look at them together on the student’s return to Sweden.
- If there are any technical problems with the recording of the films, the student can try to substitute still pictures of her performance and supplement them with a more detailed written commentary.

Lesson elements to be recorded

All recordings should be commented on, in relation to a specific lesson planning, and the comments together with the lesson planning should be submitted together with the respective recordings in the Moodle classroom provided for this purpose.

Lesson element 1

A recording of the start of an English lesson, covering the initial presentation of the subject of the lesson and instructions to the class

Lesson element 2

Vocabulary/grammar/pronunciation teaching: presenting *and* teaching the particular vocabulary, structures and/or pronunciation being covered in the lesson

OR

Presentation *and* teaching of other relevant (according to the local curriculum) English subject-related topic, e.g. writing, listening, literature, life and society, etc.

Lesson element 3

Monitoring pair/group work: supervising pair/group work and helping groups of pupils with specific language points

Lesson element 4

Rounding the lesson off: finishing the lesson, tying up loose ends, summarising what has been learnt, preparing for the next set of activities