

## 1DV510 Assessment criteria

To obtain a pass on the written report:-

- a) all assessment criteria for at least Grade E must be met
- b) writing must be readable, coherent, intelligible and unambiguous
- c) the layout must be followed without any major issues.

Assessment criteria	A	C	E
Abstract	Should adhere to the guidelines.		
Aim and research questions (RQs)	The aim and RQs are focused and concise. The answers to all RQs are critically discussed.	The aim is overarching for the RQs. The answers to all RQs are discussed.	The aim and RQs are clear and related to each other. RQs are answered.
Contents and structure	There is a clear progression from introduction to conclusion guided by the aim and RQs.	All parts of the report are relevant to the aim and RQs.	All parts of the report are present and the text is related to the aim and RQs.
Conceptualisation	A high degree of critical thinking.	Critical thinking is sustained.	Some critical thinking is evident.
Language use	Academic writing with very few irregularities.	Academic writing is maintained with some minor irregularities.	The standards of academic writing are generally maintained.
IEEE	The IEEE reference system is used for in-text references, reference list and illustrations.		
Use of references	References are used to write a synthesis of the state-of-the-art in the chosen topic.	References provide a comprehensive overview of the chosen topic.	References are provided in-text. All references are included in the reference list.
Scope of references	The number and origin of references are reasonable given the topic of the report.		
	Most of the references are peer-reviewed.	The majority of references are peer-reviewed.	Some references are peer-reviewed.

Grades B and D are awarded to reports exceeding the criteria for grades E and C, but not meeting those for grades C and A, respectively.