

Hand-ins and Final Presentations for Module 1 (Introduction Sustainability and creativity) – *Another Species*.

Wednesday 29th September 2021 at 10.00

- Written assignment – The Design Statement, A letter to your Species upload in folder on MyMoodle (See instructions on MyMoodle).

[FINAL HAND IN Written assignment – The Design Statement, A letter to your Species DEADLINE 29th September 2021 10:00 am](#)

Wednesday 29th September 2021 at 18.00

- A digital project presentation
- A finished map from the perspective of your species (included in your presentation) upload in folder on MyMoodle (See instructions on MyMoodle).

[FINAL HAND IN Digital Project Presentation + Finished Map DEADLINE 29th September 2021 18:00 pm](#)

Upload your presentations in the submissions folder and in into a shared folder, so that you can all see each-others presentations and finished maps.

[Shared folder – All students final presentations and Species Maps](#)

All the deadlines this week are hard Deadlines, which means that if you do not upload in time for the deadline you will have to do a re-exam. If you have a leaning variation and/ or feel that you are struggling with any parts of the hand-in, please email me or come to the Knock-on-Door session on Wednesday 30th September between 10.00-12.00, in your zoom-class room.

On Wednesday you also have the possibility to practise and prepare for your final your presentations together through doing peer-presentations in smaller groups, which means that you present your finished map project to a group of your peers. You will give each other feed-back so that you can change and improve your presentation before Thursday and Friday. Give each other constructive feed-back. What works well and what can be improved.

Is the presentation clear and easy to follow and understand?

Are all the relevant images from the project included, research, process, development a.s.o?

What can be improved with your presentation?

Divide and organise amongst yourself.

FINAL PRESENTATION Thursday 30th September 2021

On Thursday next week you will all do a presentation of your finished map project for your classmates and the teachers. For this presentation you will have **max 8 minutes** to present your map project, (including parts of your letter/ writing, if you chose to) describe your working process and the development of your final design of the map. Each of you will have to share your screen with your presentation when you present to the group, so make sure to test and try it beforehand in zoom.

You will bring your **actual final map and share a digital presentation (pdf, power point or key-note) with 7-10 images/slides, these can include both text and images**. Your slides should include selected images of importance from your project book. This presentation is for us tutors and your fellow students to get an understanding of your project and process. It is important that you consider what images and information to include and why.

Include the following in your presentation:

- Relevant drawings, sketches, writings from workshops (max 1 slide)
- Relevant drawings and sketches of your spice
- Your working process leading towards your map, key moments in the process.
- Design ideas and proposals of your map. (Tests, sketches and muck-ups)
- Image or short film clip of your finished map. (You will also show your map live in the zoom presentations, where you can show us how it works)

Questions to work with and what to consider in your presentation:

- Why did you select this specific spices?
- How have you explored your spices point of view in you map?

- How does your map connect with the other specie Homo sapiens?
- What have you learned from this module? In terms of sketching, design process and reflective writing. Positive and negative experiences along the way.
- What are the turning points in your working process?
- What would you do differently if you did this project again?

Be reflective of your working process.

After each one of your presentations we will have 5 minutes to discuss, ask questions and give feedback from teachers and students.

During the presentation you have all been given another student that is your constructive critical friend. This friend should write down questions, thoughts and feedback and bring these up after the presentation.

Notes: This student takes notes during the feedback session and gives it to the student that presented after the presentation

We, the teachers will also take notes during your presentations and read and look at your finished map, your written letter and your project book to decide on one grade for this module. Your grade will be based on your project book, your finished map, your written letter and the oral presentation.

LEARNING OBJECTIVES

After completing the module, the student should be able to:

- **practically apply visual communication as a change agent in relation to ecological systems,**
- **conduct a project in visual communication focusing on ecological systems,**
- **explore ecological systems through design,**
- **in writing reflect on the experience of an ecological system from the perspective of sustainability.**

FINAL Presentations Thursday 30th September 2021 9.30-16.00

<https://lnu-se.zoom.us/j/67811686427?pwd=clk4d1B3S3AyVjVtUys4UXpNVGtpdz09>

The passwords is: year1

09:30 – 09:40 Intro to presentations Helga

09:40 – 09:55 Maureen	(CF: Carolina)	(Notes: Sarah)
09:55 – 10:10 Elsa	(CF: Naomi)	(Notes: Ida)
10:10 – 10:25 Sarah	(CF: Dilara)	(Notes: Carolina)
10:30 – 10:45 Maxima	(CF: Elin)	(Notes: Maxima)

Break

10:55 – 11:10 Carolina	(CF: Lily)	(Notes: Dilara)
11:10 – 11:25 Naomi	(CF: Emils)	(Notes: Elin)
11:25 – 11:40 Dilara	(CF: Amanda)	(Notes: Lily)
11:45 – 12:00 Elin	(CF: Tina)	(Notes: Emils)

LUNCH

13:00 – 13:15 Lily	(CF: Romina)	(Notes: Amanda)
13:15 – 13:30 Emils	(CF: Emma)	(Notes: Tina)
13:30 – 13:45 Amanda	(CF: Barbara)	(Notes: Romina)
13:45 – 14:00 Tina	(CF: Lucre)	(Notes: Emma)
14:00 – 14:15 Romina	(CF: Anna)	(Notes: Barbara)

Break

14:30 – 14:45 Emma	(CF: Maureen)	(Notes: Lucre)
14:45 – 15:00 Barbara	(CF: Elsa)	(Notes: Anna)
15:00 – 15:15 Lucre	(CF: Sarah)	(Notes: Maureen)
15:15 – 15:30 Anna	(CF: Maxima)	(Notes: Elsa)

15:30 – 16:00 Feedback and evaluation

CF: Constructive Critical Friend

During the presentation you have all been given another student that is your constructive critical friend. This friend should write down questions, thoughts and feed-back and bring these up after the presentation.

Notes: This student takes notes during the feed-back session and gives it to the student that presented after the presentation

Friday 1st October 2021 at 18.00

- Project Book
- Assessment and Reflection Criteria

(You find the document to fill in the folder named Documents for Module 1)
Upload in folder on MyMoodle (See instructions on MyMoodle).

[FINAL HAND IN Project Book – DEADLINE Friday 1st October 2021 18:00 pm](#)

- Documentation of your Finished Map – Another Species
- Upload in folder on MyMoodle (See instructions on MyMoodle).
Option A

Upload documentation 3-5 images of your finished map from the perspective of your species.

If your map is interactive and has elaborate and intricate details you can do a short film documentation of it, instead of images. You do not have to document your map both through images and a film clip, you can decide one format.

The map should give a proposal to: – How can I as an Xxxx connect with the other species Homo sapiens? The map can be any format, size and material relevant to your chosen species.

The documentation of your map should clearly show the teachers how it is intended to be viewed, read or interacted with as a homo sapiens.

Format:

1 pdf-document, that can contain several images (3-5 images)

The name of the file should always include your name and a clear indication of the content of the file (e.g. “Franz Kafka-Beetle Map Documentation.pdf”).

[FINAL HAND IN Option A\) Documentation Images of Map from the perspective of your species – DEADLINE Friday 1st October 2021 18:00 pm](#)

Option B

Upload documentation film clip of your finished map from the perspective of your species.

If your map is interactive and has elaborate and intricate details you can document it through a short film clip, instead of images.

You do not have to document your map both through images and a film clip, you can decide one format.

The map should give a proposal to: – How can I as an Xxxx connect with the other species Homo sapiens? The map can be any format, size and material relevant to your chosen species.

The documentation of your map should clearly show the teachers how it is intended to be viewed, read or interacted with as a homo sapiens.

Format:

1 short film clip, filmed on your phone.

The name of the file should always include your name and a clear indication of the content of the file (e.g. “Franz Kafka-Beetle Map Documentation.pdf”).

[FINAL HAND IN OPTION B\) Documentation film clip of Map from the perspective of your species – DEADLINE Friday 1st October 2021 18:00 pm](#)